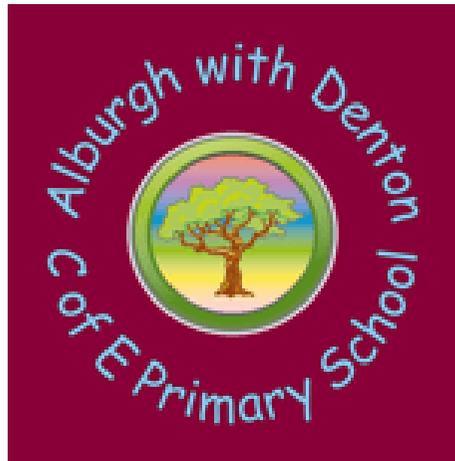


Sport Premium Funding & PE/Sport Action Plan

Alburgh with Denton Primary School

2020/21



Sport premium funding allocated to our school - Approximately 17,030

Please note this is a working document and will be updated throughout the academic year, especially in view of Covid19 & any changes to provision this may bring

The following shows the key achievements of 2019/20 and the further development that is needed within our school to enhance the children's enrichment in sport and physical education for 2020/21

Key achievements to date:	Areas for further improvement:
<p>Numerous after school clubs run on a weekly basis which are varied and interesting for the children prior to covid</p> <p>Sports leaders organising and officiating in school based competitions. Year 5 children have been trained in leading activities every lunch time for 30 minutes - prior to covid</p> <p>Pupils are provided with a range of opportunities to be physically active and they understand how physical activity can help them adopt a healthy and active lifestyle</p> <p>To continue to use qualified and suitably trained coaches to improve the quality and range of school offered to enrich the curriculum and continue to give children various opportunities to engage in clubs they enjoy</p> <p>Use the high ability to model good work for others to progress. To continue to build children's confidence in taking the lead in activities throughout the school year</p> <p>Qualified coaches from new company Premier Education, have been used to improve children's skills twice weekly for both key stages Mrs Wright attended cluster gymnastics training - January 2020</p> <p>Year 6 children organised activity stations this year in sports day</p>	<p>Play leaders to run an activity every other lunch time to encourage activity for all.</p> <p>To further embed learning through lessons in class/ Science, PHSE from year 1 to year 6</p> <p>To further upskill staff in sport knowledge through courses and in school training</p> <p>To continue to raise the percentage rate for children attending an after school club</p> <p>To purchase a larger PE shed for sports equipment in the summer term 2021 - organised</p> <p>Continue to develop ways to target the less-active children and give them the experience of organised competitions</p> <p>Through sport and physical activity, help to improve the wellbeing, mental health and self-esteem of our children, linking to healthy active lifestyles and emotional wellness. (Including SRE)</p>

Wake & Shake every morning for children during lockdown	
PE lessons put on google classroom to encourage children to keep being active	

The national curriculum states that children by the time they leave primary school should be able to:

- Pace themselves in floating and swimming challenges related to speed, distance and personal survival
- Swim unaided for a substantial period of time over a distance of at least 25m
- Use recognised arm and leg actions, lying on their front and back
- Use a range of recognised strokes

Based on data from year 5 in 2019/20 (Year 6 children to swim in the summer term who have not succeeded in this)

Year 6 children who did not meet 25m expectations had swimming lessons in the summer term 2021 – 33%

<i>Meeting national curriculum requirements for swimming and water safety</i>	<i>%</i>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	No swimming lessons due to Covid
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

NB - Due to the COVID-19 pandemic (lockdown/school closures) the Primary PE and Sports Premium plan for 2019-2020 will continue into 2020-2021. Due to lockdown funding was unable to be spent and this has been carried forward - £2,300

Action Plan and Budget Tracking

Captured intended annual spend against the 5 key indicators. Clarifying the success criteria and evidence of impact that are intended to measure, to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,330		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:	
Continue to offer 2 hours of high quality PE to every child in school from Reception to Year 6	Curriculum to continue to support the two hours with hall times booked to ensure access to adequate learning environment	£3,917	All children participating twice weekly learning new skills, being challenged and progressing at their level	Continue good practice of teaching through monitoring /children participation & enjoyment	
To improve outdoor area for the lower years to promote physical activity and engagement	To renovate outdoor area, first stages Feb 2021 to make it more accessible to the children and enhance their physical activity		Children being more active with a greater choice of equipment to use. Shelter for KS 1 so area can be used all year round	Continue to monitor equipment and effect on pupils	

Monitor equipment so it safe to use by the children	Leaders to make sure equipment is put back in a sensible and tidy manner and to report any breakages to PE coordinator	£581 Repairs/maintenance	PE coordinator to monitor	Continue to encourage children to use the equipment provided in a sensible way
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
<p>To continue to have celebration assemblies every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies by sharing their sporting experiences through bringing in medals/certificates</p> <p>A sporting newsletter termly to parents, highlighting all the sporting achievements of the pupils inside and outside of school</p>	<p>Achievements celebrated in assembly</p> <p>Results recorded on sports notice board for all to see/parents/governors</p> <p>Parish newsletter written monthly with sporting results and achievements</p> <p>Children to continue to see PE coordinator - Mrs Wright to have their photograph taken and to give description of activity achieved - not possible due to covid at this stage</p>	n/a	<p>Gain in children's confidence and wanting to do well/more success brought to the forefront</p> <p>Increase numbers of children bringing in their achievements for the newsletter</p>	<p>More competitions entered and results recorded on notice board/newsletter and parish magazine</p> <p>Continue termly with it as it's a success in their sporting achievements (Parents have commented on how</p>

<p>Pupils have opportunities to learn to lead during PE and sporting activities arranged by themselves</p>	<p>Year 6 to organise activity stations at sports day 2021</p> <p>School Sports committee to get out equipment and be involved in the learning during PE lessons</p> <p>Pupils to lead warm up activities during curriculum PE lessons</p> <p>Use of more able to act as role model and officiate</p>		<p>Monitor in the next academic year</p> <p>KS2 pupils involved in leading during academic year to increase confidence/wellbeing, transferring qualities into the classroom</p>	<p>lovely it is to see so many children doing well in sport)</p> <p>Continue training from SSCO for the play leaders and meeting regularly to discuss any issues arising</p>
<p>Keep resources updated/ make sure every child has access to appropriate size/shape equipment to suit their ability</p>	<p>School sports committee to audit PE equipment on a regular basis - 4 children from the Oaks class</p>	<p>£120</p>	<p>Children can have own equipment and don't have to share in PE lessons, maximizing their input/potential in lessons</p>	<p>Update equipment when necessary</p>
<p>To purchase a larger PE shed to accommodate equipment</p>	<p>Source and gain permission from Head/Finance department</p>	<p>£3,963</p>	<p>Equipment to be more accessible to pupils and be more organised in preparation for lessons</p>	<p>Audit and update when necessary</p>
<p>Hedge removal for clearance of area</p>		<p>£280</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
Build on success of PE cafes in the summer term, to engage parents/carers in activity with their children - no cafes due to covid	n/a	TBC for resources		Continue next year with cafes in the summer term 2022
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:

<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved. (Premier Education)</p> <p>Focus particularly on those pupils who do not do any additional sport opportunities</p>	<p>Offer children a range of activities through previous survey completed</p>	<p>TBC</p>	<p>All children in the classes are subjected to a new activity which they can engage in and enjoy and the same time increases level of fitness</p>	<p>Keep children motivated through the variety of clubs on offer/target the non-active children</p>
<p>PSHE Assc. & SRE training/ Mental Health training for 2 members of staff</p>	<p>Resources available linked to mental health/ SRE</p>	<p>£5,109</p>	<p>More resources available to staff on delivery</p>	<p>Children to be supported with mental health/wellbeing by trained staff</p>
<p>Activ8 sessions with Paddy Venner - wellbeing for years 5/6</p>	<p>Sessions on mental health/life coaching delivered to year 5 & 6</p>	<p>£750</p>	<p>Children to develop more confidence and self-esteem through weekly sessions before high school</p>	

Key indicator 5: Increased participation in competitive sport

<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Signs of success and impact:</p>	<p>Sustainability and suggested next steps:</p>
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<p>Increase the % of pupils taking part in inter/intra-school competition by attending cluster sporting events or school sport opportunities/send C teams to compete in competitions</p> <p>Keep links with local community clubs</p>	<p>Liaise with school sports coordinator to set dates for competition throughout the year - no competitions scheduled due to covid</p> <p>Keep website updated for parent information/contacts</p>	<p>£100 swimming transport in the summer term for year 6</p>	<p>Children to feel more confident in the water</p> <p>Children participating in clubs outside of school/medals, certificates bought in through competitions entered</p>	<p>Update web site with new clubs as and when</p>
<p>Leaders to organise and officiate competitions/house tournaments</p>	<p>Meet to discuss format and timetable event</p>		<p>Children competing and enjoying being active</p>	<p>Liaise with PE coordinator on a regular basis for competition timetable</p>