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| | Spring Term 1st half | Spring Term 2nd half |
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| Key theme | Conflict and Resolution | |
| Key Value | Forgiveness | Forgiveness |
| Linked values | Compassion | Peace |
| Faith Links | Chinese New Year, Ramadan | Lent / Easter, Holi |
| English Core texts  | The Unforgotten Coat by Frank Cottrell Boyce The arrival by Shaun Tan | Carrie's War |
| Reading for Pleasure (books to be read by the class teacher)  | The diary of Ann Frank | The Windrush child by Benjamin Zephaniah |
| Writing Outcomes  | Explanations, dialogue, non-chronological reports, letters, list of rules, character descriptions, diary entries, short playscripts, short report, guide | Diaries, letters, character descriptions, information text, balanced argument, setting description |
| Writing - extended outcomes  | Own version of 'issues and dilemmas' narrative Narrative retelling | Alternative ending written to the story |
| Maths  | Multiplying and dividing fractions, percentages, problem solving | Measurement and Geometry |
| History  | | Conflict and Resolution- focus on WW2 |

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| Geography |  | | |
| Science |  | Evolution and Inheritance | |
| Religious Education |  | How do questions about Brahman and Atman influence the way a Hindu lives? | How does the Triple Refuge help Buddhists in their journey through life? |
| Physical Education |  | Gymnastics Tag Rugby (Swimming for some) | Dance OAA (Swimming for some) |
| Music |  | | War time songs |
| Art |  | Henry Moore- war time sketches and sculpture | |
| Design & Technology |  | | Make do and Mend- sewing War time cooking |
| Computing |  | Internet Safety Purple Mash: | |
| PSHE / RSHE |  | Dreams and Goals (Jigsaw scheme) | Healthy Me (Jigsaw scheme) |
| Enrichment |  | Forest School | Trip to Gressenhall Workhouse for an evacuee day |