

ALBURGH WITH DENTON PRIMARY SCHOOL

HOMEWORK POLICY



Adopted by the Governing Body: February 2021

Due for review: Spring Term 2024

We feel that if children work hard during the hours they attend school and are fully involved in the tasks that they are given, then there is no need for an excessive amount of work to be done at home in the evenings or at the weekends. We believe that it is important for children to have out of school activities and interests and for them to have time to pursue extra-curricular activities. Activities such as Cubs, Brownies, Scouts, Guides, sports and music lessons, dance and playing with friends or doing family activities are all crucial to the development of the whole child. However there are occasions when the child's learning can be enhanced by doing work at home. In addition homework can also give parents an insight into some of the activities that go on at school. Homework also allows parents to share in the learning experience of their child.

This policy outlines:

- the occasions when homework will be set
- the child's responsibility
- the parent's responsibility
- the ways in which parents can help

Intentions

Homework will be -

- fair, reasonable and not burdensome for the child.
- appropriate to the child's age and stage of development.
- a necessary part of the curriculum and will have educational value.
- helpful to the child's development as an independent learner.

The amount of homework set will take into account the child's age.

Aims and Objectives

Through any homework that is set, the school aims to:

- support children to gain greater independence.
- enlarge children's knowledge and understanding of the world.
- teach children to value their own achievements.
- support children to become increasingly responsible for their own learning.

Homework will also:

- provide an opportunity to strengthen and enhance the home- school partnership, by enabling parents to become involved in their child's learning in a sharing and supportive way.
- give children the opportunity to reflect upon their work and assess their learning.
- prepare our oldest children for the more rigorous demands of High School.

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The School Homework Programme

Children in the Early Years Foundation Stage:

- Regular home reading
- Learning phonics
- Number cards
- Diary writing for class toy (a different child each week)

Children in Year 1 and 2:

- Regular home reading
- Weekly spellings and phonics
- One piece of Literacy, Maths or topic work which should last no longer than 30 minutes

Children in Year 3 and 4:

- Regular home reading
- Learning individual or group spellings
- Learning individual times tables
- One piece of Literacy or Maths work which should last no longer than 30 minutes
- On occasions one other piece of written or research work related to a specific subject area (not Literacy or Maths)

Children in Year 5 and 6:

- Regular home reading
- Weekly spellings and spelling task
- Learning individual times tables
- One piece of Literacy or Maths work
- One other piece of written or research work related to a specific subject area (not Literacy or Maths)

Children may be asked to:

- take home specific information that they need to know e.g. tables,
- take home reading books, either to read on their own or as a sharing activity with an adult or to review,
- undertake research or investigate aspects of a topic being covered at school,
- complete homework to reinforce learning undertaken at school.

Older children who do not complete their homework will be expected to do so at lunchtime. However staff will try to encourage children and families to complete homework at home.

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The Childs' Responsibility

It is expected that the child will:

- record work set,
- check that they have the correct equipment for the task,
- ensure that they understand what is expected of them,
- work to the best of their ability and ensure that homework is produced to the same standard as school work,
- complete the work and hand it in on time.

The Parents' Responsibility

Co-operation between home and school is vital. It is important that parents are interested in homework activities and check that it is completed and handed in at the appropriate time. Parents sign the home/school agreement at the start of the year which states that they support the school with this.