



Climate Change and Sustainability Action Plan 2025 / 2026

*Our school is committed to educating our pupils about environmental concerns and the importance of living sustainably.
Keeping healthy is a key part of our school.*

| | |
|---|-------------------------------------|
| School Name | Alburgh with Denton Primary Academy |
| Trust Name | St Benet's Multi Academy Trust |
| Date | May 2025-July 2026 |
| Key Person Responsible | Headteacher |
| <i>To be reviewed each half-term at Trust Leaders' Forum. To be fully reviewed in July 2026.</i> | |

Our Climate Team consists of:

- Headteacher (trained July 2025)
- Outdoor learning staff member
- Caretaker
- School Council (pupil group)
- Trust Lead (trained May 2025)

The plan is split into two sections:

- Section 1: Commitment to continue with the actions we are already taking
- Section 2: Action Plan for change

This plan is supported by Norfolk County Council:

Recruiting and training volunteers to assist education settings with collaborative climate action planning. You can [request a Climate Ambassador via STEM Learning](#) and [register to be buddied with a local Ambassador](#).

Hosting a team of trained Climate Action Advisors who can support schools aiming to become zero carbon by providing free, tailored advice on greening buildings, transport, menus, and more. [Learn more or request a Climate Action Advisor here](#).

Free resources, support, and guidance for schools, nurseries, and colleges to join a network transforming spaces for people and wildlife, enhancing biodiversity, and helping young people develop vital skills and a connection to nature. [Find out more from National Education Nature Park here](#).

A digital hub to help each setting determine next steps based on their current efforts, available time and resources, and potential impact, and navigate to trusted resources to support those steps. [Get started, with Sustainability Support for Education, here](#).



| DfE Link | Area | Actions | Responsibility |
|-------------------------------------|----------------|---|--------------------|
| Climate Education and Green Careers | Curriculum | <p>We have a whole school approach which incorporates climate change into the curriculum and school life.</p> <p>We continue to seek out good practice to get inspired and share learning with other education settings about climate change</p> <p>Through lessons, worships and the curriculum plan we encourage behavioural change by the students to help the environment.</p> <p>The Curriculum is designed to teach young people about nature in their local area, for example different types of land and habitats, how they are managed, flora and fauna and weather patterns.</p> <p>Teach students about how to reduce/eliminate single-use plastics at home.</p> | Headteacher |
| Decarbonisation | Waste | <p>We continually work to minimise our paper use e.g. reminders to only print when necessary,</p> <p>Clear recycling systems in place: clear expectations on what can be recycled. Separate recycling bins, clearly labelled.</p> <p>Second-hand uniform shop available to parents.</p> <p>Paperless communication with parents.</p> <p>Management system in place to reduce the amount of information saved on network drives and on the cloud.</p> <p>Composting on site for pupil's snack waste.</p> <p>Regular litter picks completed around school site by pupils / green team. Community litter picks with families.</p> | Headteacher |
| Biodiversity | Food | <p>Promote more vegetarian options and reduce the number of meat options / days.</p> <p>Meals are managed in a way which means pupils can make a selection at the servery – ensuring they are choosing something they want to eat, alongside reducing wastage of over cooking through preorders.</p> | Headteacher |
| Adaptation and Resilience | Air Quality | Window maintenance plan in place to help air circulate better, improving student health and reducing exposure to air pollution. | Trust Estates Team |
| Decarbonisation | Travel | <p>Walking buses are offered to encourage walking to school, along with bike racks.</p> <p>Bikeability training offered to all pupils in KS2.</p> <p>Parents/Carers of pupils in upper key stage 2 are encouraged to allow their children to be responsible for getting themselves to and from school where safe to do so.</p> | Headteacher |
| Decarbonisation | Responsibility | <p>Regular reminders to staff to switch off all lights, appliances and plugs when not in use.</p> <p>Energy costs are monitored</p> <p>Regular reminders for windows and doors to be closed when the heating is on ensure maximum efficiency of insulation/warmth.</p> <p>LED lighting to be phased in for all buildings over time as part of the Trust development plan.</p> | Headteacher |
| Biodiversity | Outdoor space | <p>Green spaces utilised well across the school including regular outdoor learning sessions for pupils</p> <p>Bug hotels installed to support local wildlife.</p> <p>Student are involved in looking after our green spaces.</p> <p>Wild patches left and wildflower areas around the site.</p> <p>Outdoor learning sessions run by providing nurture learner-led exploration and discovery, nurturing meaningful experiences for positive lifelong impacts.</p> | Headteacher |
| Climate Education and Green Careers | Water | Curriculum plans include learning about local water scarcity and hazard risks to encourage a culture of saving, rather than wasting water and to encourage creative ideas for how water can be saved at school. | Headteacher |
| Decarbonisation | Procurement | <p>Resources are bought with a 'just in time' mindset ensuring a reduction in over ordering and reducing waste.</p> <p>Consideration is given to travel emissions in the supply chain and where possible local suppliers are used.</p> | Headteacher |



| Action | DfE Link | Target / Measure | Timescale / Deadline | Responsibility | Evaluation of Action |
|--|--|--|---|----------------------|----------------------|
| CURRICULUM Find creative ways to incorporate sustainability into the curriculum, especially in subjects where it may usually be absent such as PE, Art or History. | Climate education and green careers | Evidence of curriculum links across subjects i.e. art project showing the impact of climate change | To be fully embedded by September 2026 | Headteacher | |
| WASTE Encourage students and staff to recycle electronics / paper / plastic / food - do an audit at the start of the year and at the end with School Council Litter Picking Awareness Day. | Decarbonisation | Recycling bins at school monitored September and July (on St Benet's calendar). Great British Spring Clean Mar/Apr 26 (on St Benet's calendar) | School Council to present findings to inform next years' action plan in July 2026 | Headteacher | |
| FOOD Encourage children to bring plastic free lunches. | Climate education and green careers | Reduced plastic waste each term | October assembly to encourage children to reduce plastic and offer ideas | Headteacher | |
| TRAVEL Encourage children to choose walking and cycling routes to school that are safer, and with less traffic and pollution. | Climate education and green careers | More children walk / cycle to school | Walk to School Week 19-23 May (on St Benet's calendar) | Headteacher | |
| AIR QUALITY Window maintenance plan in place to help air circulate better, improving student health and reducing their exposure to air pollution. | Adaptation and Resilience | Windows replaced when needed and work ongoing | 3-year plan July 2028 | Estates Team (Trust) | |
| ENERGY Trust to investigate potential use of solar panels, review lights with phased plan to change to LED across school and phase insulation improvements. | Decarbonisation | School gained energy through solar panels, has decreased energy bills due to lighting change and improved insulation | Whole year plan in place for Trust – September 2028 target completion of improvements | Estates Team (Trust) | |
| OUTDOOR SPACES Encourage birds with bird feeders and take part in annual RSPB survey. | Biodiversity / Adaptation and Resilience | Increase in birds and wildlife on school grounds | Annual RSPB Big Garden Birdwatch 23-25.01.26 (date on St Benet's calendar) | Headteacher | |
| WATER Investigate changes to all taps in bathrooms to be sensor or push powered to avoid taps being left on. | Adaptation and Resilience | Measurable reduction in water use | July 2026 | Estate Team (Trust) | |
| PROCUREMENT Ask regular suppliers if they have a carbon reduction plan and Net Zero Target. | Decarbonisation | Plans received from regular suppliers and contractors | July 2026 | Finance Team (Trust) | |