

Sport Premium Funding & PE/Sport Action Plan

Alburgh with Denton Primary School

2024/25



Sport premium funding allocated to our school – Approximately 17,020
Please note this is a working document and will be updated throughout the academic year

The following shows the key achievements of 2023/24 and the further development that is needed within our school to enhance the children's enrichment in sport and physical education for 2024/25

Key achievements to date:	Areas for further improvement:
<p>Pupils are provided with a range of opportunities to be physically active and they understand how physical activity can help them adopt a healthy and active lifestyle</p> <p>Use of the high ability to model good work for others to progress. To continue to build children's confidence in taking the lead in activities throughout the school year</p> <p>Sports leaders (year 6) worked with a cohort of children to help with fundamentals skills progression</p> <p>Continued support for children's health and well-being with the nurture nest</p> <p>Enrichment club proven to be successful with updated reports from the staff member at Premier Education – children are enjoying the club</p> <p>A good uptake on the after school clubs provided for all children</p>	<p>To further embed learning through lessons in class/ Science, RHSE from years 1 to year 6</p> <p>To further upskill staff in sport knowledge through courses and in school training</p> <p>To continue to raise the percentage rate for children attending an after school club targeting specific cohorts</p> <p>To continue to develop ways to target the less-active children and give them the experience of organised competitions throughout the year</p> <p>Through sport and physical activity, help to improve the wellbeing, mental health and self-esteem of our children, linking to healthy active lifestyles and emotional wellness. (Including SRE)</p> <p>All children to experience a sport festival at some point in this coming year – non-competitive and engagement/enjoyment</p> <p>For Premier Education to work with cohorts of children who are working below in year related expectations/pupil premium/need extracurricular activities & team building skills/enrichment club</p>

The national curriculum states that children by the time they leave primary school should be able to:

- Pace themselves in floating and swimming challenges related to speed, distance and personal survival
- Swim unaided for a substantial period of time over a distance of at least 25m
- Use recognised arm and leg actions, lying on their front and back
- Use a range of recognised strokes

<i>Meeting national curriculum requirements for swimming and water safety</i>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Captured intended annual spend against the 5 key indicators. Clarifying the success criteria and evidence of impact that are intended to measure, to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated: £17,020	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
Continue to offer 2 hours of high quality PE to every child in school from Reception to Year 6	Curriculum to continue to support the two hours with hall times booked to ensure access to an adequate learning environment		All children participating twice weekly learning new skills, being challenged and progressing at their level	Continue good practice of teaching through monitoring /children's participation & enjoyment
Monitor equipment so it is safe to use by the children	Leaders to make sure equipment is put back in a sensible and tidy manner, and to report any breakages to the PE coordinator		PE coordinator to monitor	Continue to encourage children to use the equipment provided in a sensible way
Lunchtime timetable for children with various activities	Monitored by children – put equipment away after session		To see more children being more active at lunchtime	To continue to monitor activity
After school sessions to be put in place	Sessions are well attended	£3,757	Children enjoying sessions and increasing their fitness level and enjoyment in sport	Continue to monitor activities in both clubs for engagement and participation
Enrichment club	Target specific cohort of children who do not take part in extracurricular activities/need	£1,059	Support for children where needed	

	team building/leadership skills			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:

<p>To continue to have celebration assemblies every week, to ensure the whole school is aware of the importance of PE and Sport, and to encourage all pupils to aspire to being involved in the assemblies by sharing their sporting experiences through bringing in medals/certificates</p>	<p>Achievements celebrated in assembly</p> <p>Results recorded on sports notice board for all to see/parents/governors</p> <p>Parish newsletter written monthly with sporting results and achievements</p>	<p>n/a</p>	<p>Gain in children's confidence and wanting to do well/more success brought to the forefront</p>	<p>Encourage more children to bring in medals/certificates to share their success</p>
<p>A sporting newsletter termly to parents, highlighting all the sporting achievements of the pupils inside and outside of school</p>	<p>Children to continue to see PE coordinator – to have their photograph taken and to give description of activity achieved</p>		<p>Increase numbers of children bringing in their achievements for the newsletter</p>	<p>Continue termly with it as it's a success in their sporting achievements (Parents have commented on how lovely it is to see so many children doing well in sport)</p>
<p>Pupils have opportunities to learn to lead during PE and sporting activities arranged by themselves</p>	<p>Year 6 to organise activity stations at sports day 2025</p> <p>School Sports committee to get out the equipment and be involved in the learning during PE lessons</p> <p>Pupils to lead warm up activities during curriculum PE lessons</p> <p>Use of more able to act as role model and officiate</p>		<p>Monitor in the next academic year</p>	<p>Update equipment when necessary</p>
		<p>KS2 pupils involved in leading during academic year to increase confidence/wellbeing, transferring qualities into the classroom</p>		

<p>Keep resources updated/ make sure every child has access to appropriate size/shape equipment to suit their ability</p>	<p>School sports committee to audit PE equipment on a regular basis – 4 children from the Oaks class</p>	<p>£2,017</p>	<p>Children can have own equipment and don't have to share in PE lessons, maximizing their input/potential in lessons Equipment to be more accessible to pupils and be more organised in preparation for lessons</p>	<p>Audit and update when necessary</p>
<p>Repairs to equipment</p>	<p>Equipment checked and certified safe/repairs carried out prior</p>	<p>£500</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
Build on success of PE cafes in the summer term, to engage parents/carers in activity with their children	n/a			Continue next year with cafes in the summer term 2025
Get Set 4 Education – scheme of work for 3 years	Use new scheme of work for progression and skills development within each group	Paid in full for 3 years in 2023	Teachers feel more confident in teaching certain areas of PE as they have a scheme to follow. Children showing progression through the key areas of PE.	Do drop-ins and observations to clarify teaching standards
Teaching assistant – nurture 2 hours per week	Children to have access to a hub to help mental health	£7,887	Children being supported with their well-being in the nest	
Hockey coach from local club	To coach children and be observed by teachers in KS2	£300	Children are being taught by a coach therefore professional skills are being taught	Children to use strategies taught by coach and apply them to a game
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:

<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not do any additional sport opportunities</p> <p>Coach transport to sporting events</p>	<p>Offer children a range of activities through previous survey completed</p> <p>Buses booked</p>	<p>£1,500</p>	<p>We hope to see all children in the classes subjected to a new activity which they can engage in and enjoy and the same time increases level of fitness</p> <p>Children to attend a sporting event in the year</p>	<p>To keep children motivated through the variety of clubs on offer/target the non-active children</p> <p>To continue to provide all children the opportunity to attend an event outside of school</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding Allocated:</p>	<p>Signs of success and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Increase the % of pupils taking part in non-competitive festivals Each child in the school to attend a sporting festival/event in this academic year</p>	<p>Liaise/meet with school sports coordinator to set dates for competition throughout the year</p>			<p>Liaise with PE coordinator on a regular basis for competitive timetable and events for inclusion</p>
<p>Keep links with local community clubs</p>	<p>Many children attend an outside club for various sports: hockey, dance, karate, football, horse riding, swimming, etc</p>		<p>Certificates of achievements brought in and shared</p>	<p>Advertise clubs on the sporting newsletter termly for parents' notification</p>
<p>Leaders to organise and officiate competitions/house tournaments</p>	<p>Summer term organization of sporting event</p>		<p>Children wanting to take part for fitness and enjoyment</p>	