

Spring Term Overview 2022 – 23

Spring Term 1st half

Spring Term 2nd half

Key theme

Conflict

Conflict

Key value

Forgiveness

Forgiveness

Supporting values

Love

Humility

**Reading for Pleasure
(books to be read by the
class
teacher)**



The Ice Monster by David Walliams

The Day I Fell Into a Fairy Tale by Ben Miller

English Core texts



Beegu – Alexis Deacon
Leo and the Octopus – Isabelle Marinov and Chris
Nixon

If all the world were... Joseph Coelho and Alison Colpoys
I want my Hat back – Jon Klassen

**Writing
Outcomes**



Retelling a story
Writing Letters
Fact File

Non – narrative read aloud poem
Story sequel

**Writing -
extended
outcomes**



Creating a Fact File linked to Leo and the Octopus

Writing a report about the visit to Time and Tide museum

Maths



Geometry – Properties of Shape
Money
Fractions
Measurement – time, length and height

Number and Place Value
Calculations – addition, subtraction, multiplication and
division
Statistics
Geometry – position and direction

History



Record Breaker – the story of Sir Ranulph Fiennes
Changing times and changing places –how the
community has changed

Exploration in the Arctic Circle

Geography



The local environment – key human and physical features of the school grounds and surrounding area

To learn about the Inuit people their lives and customs.
To know where the Arctic Circle is and be able to identify physical and human features in the landscape

Science



To know the basic structure of a variety of common flowering plants including trees.
To investigate what plants need to help them grow and develop.
To know how plants change
To know how animals obtain their food from plants and other animals – food chains

To observe and develop understanding of the changes in weather and climate
To identify and name materials and be able to describe their properties.

Religious Education



Christianity – Parables.
What did Jesus teach about God in his parables?

Christianity – Prayer & Worship
Why do Christians pray to God and worship him?

Physical Education



Dance
Gymnastics

Team Building
Team games (attacking and defending)

Music



Use voices confidently in different ways
Recognise and explore how sounds can be made and changed
Sing in tune with expression and control

To explore the element of pitch
To develop control of vocal pitch
To explore pitched instruments

Art



Explore the work of Cesar Manrique
Create wind sculptures using ideas from Cesar Manrique

3D modelling to create an Inukshuk

Design & Technology



Design, make and evaluate a home for a new neighbour to the community around school



Computing



Create an algorithm in Scratch using repetition

To use paint software to create a picture of the Northern Lights

Languages



French
Meeting and Greeting

PSHE / RSHE



Explore what it means to be part of a community
Rights and responsibilities

A balanced diet
Understand the values of different types of food within a balanced diet

Enrichment



Field work in Geography – exploring the local area

Visit to Time and Tide Museum in Great Yarmouth