

Alburgh with Denton Primary School Remote Learning Provision





Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will add work onto Google Classroom or Tapestry for EYFS as early as is practically possible so pupils will have access to online resources. Any details of live Zoom lessons and pre-recorded sessions will also be found in Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Daily lessons will always include Maths and English and as much of the foundation subjects as possible. However, the foundation subjects may not always follow the school's scheme of work due to access to equipment such as musical instruments, ICT software, PE equipment and art materials. Science experiments may also be difficult to do at home.

If you have any difficulties accessing remote learning please contact the school so we can make an alternative arrangement.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS/KS1	3 hours including a mixture of Phonics, English, Maths and a foundation subject.
KS2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All online remote education will be accessed through Google Classroom. Live lessons will be through Zoom. If you have any difficulties accessing remote learning please inform your child's class teacher to make an alternative arrangement.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If pupils do not have access to devices or internet connection, teachers may be able to provide some essential resources/printed materials.

We can also apply for devices that enable an internet connection for disadvantaged children.

We can also LEND out devices to pupils who have no access to devices at home. We have been allocated 3 laptops from the DfE scheme. Parents will need to sign our loan agreement form before devices can be distributed.

We can provide exercise books if parents need support with this. Any pupil who completes paper learning can upload a photograph of their work.

We can also provide reading books.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a variety of remote teaching approaches. These include:

- Pre-recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Live teaching on Zoom
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg BBC websites, Twinkl, YouTube
- Internet research activities
- Independent work supported by teaching materials

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children should complete as much home learning as they can.

Parents/Carers should support their children in completing as much of the home learning as they possibly can.

Parents should continue to hear their child read.

Parents should ensure that their child behaves appropriately during a live lesson and that other family members do not contribute to the lesson.

We appreciate that often parents and carers will be juggling multiple children and working from home when accessing remote learning. We are here to support them in balancing their commitments and ask that they contact us if they are struggling so we can support them with different approaches/resources.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Online engagement is checked regularly and monitored by staff.

Staff will offer feedback where appropriate.

Staff will contact families on a regular basis and will attempt to engage and support all families.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Written comments on pupil achievements

Next step targets

Questioning

Opportunities for pupils to make their learning visible, for example, on mini-whiteboards

Verbal feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All remote learning is planned to suit the age range of the pupils; learning opportunities for our younger pupils will focus on smaller units of activity and will include visual, audio and physical learning opportunities to encourage maximum engagement.

Children on the SEND register should be able to access the differentiated on line provision as teachers will have planned it to suit the needs of all their pupils.

Intervention groups may be offered on Zoom.

Interventions which pupils are accessing in school may be able to be continued at home eg Nussy.

Children with EHCPs will receive a personalised curriculum linked to their EHCP targets and educational or developmental needs.

Where parents and carers are struggling with supporting the remote learning of their child we ask that they contact us immediately to discuss how we can further support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where an individual pupil is absent due to COVID 19 guidance but is otherwise well and able to work, work will be set on Google Classroom. Teachers will do as much as they can to provide lessons, but complete coverage of the usual timetable may not be possible.

Parents or carers can email the class teacher to ask for advice or support during the self-isolation period.