

Sport Premium Funding & PE/Sport Action Plan

Alburgh with Denton Primary School

2021/22



Sport premium funding allocated to our school - Approximately 17,030

Please note this is a working document and will be updated throughout the academic year, especially in view of Covid19 & any changes to provision this may bring

The following shows the key achievements of 2020/21 and the further development that is needed within our school to enhance the children's enrichment in sport and physical education for 2021/22

Key achievements to date:	Areas for further improvement:
<p>Numerous after school clubs run on a weekly basis which are varied and interesting for the children prior to covid</p> <p>Sports leaders organising and officiating in school based competitions. Year 5 children have been trained in leading activities every lunch time for 30 minutes - prior to covid</p> <p>Pupils are provided with a range of opportunities to be physically active and they understand how physical activity can help them adopt a healthy and active lifestyle</p> <p>Use the high ability to model good work for others to progress. To continue to build children's confidence in taking the lead in activities throughout the school year</p> <p>Play leaders (year 6) to run an activity every other lunch time to encourage activity for all.</p> <p>A larger PE shed for sports equipment has been purchased</p> <p>Supporting children's health and well-being with the introduction of a nurture hub</p>	<p>To further embed learning through lessons in class/ Science, RHSE from years 1 to year 6</p> <p>To further upskill staff in sport knowledge through courses and in school training</p> <p>To continue to raise the percentage rate for children attending an after school club when safe to do so</p> <p>Continue to develop ways to target the less-active children and give them the experience of organised competitions</p> <p>Through sport and physical activity, help to improve the wellbeing, mental health and self-esteem of our children, linking to healthy active lifestyles and emotional wellness. (Including SRE)</p> <p>To investigate having a running track around the school field to encourage children to be more active for 30 minutes daily and used all year round</p>

The national curriculum states that children by the time they leave primary school should be able to:

- Pace themselves in floating and swimming challenges related to speed, distance and personal survival
- Swim unaided for a substantial period of time over a distance of at least 25m

- Use recognised arm and leg actions, lying on their front and back
- Use a range of recognised strokes

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

NB - Due to the COVID-19 pandemic (lockdown/school closures) the Primary PE and Sports Premium plan for 2020-2021 will continue into 2021-2022. Due to lockdown funding was unable to be spent and this has been carried forward - £2,300

Action Plan and Budget Tracking
 Captured intended annual spend against the 5 key indicators. Clarifying the success criteria and evidence of impact that are intended to measure, to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £19,330	Date Updated: Feb 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
Continue to offer 2 hours of high quality PE to every child in school from Reception to Year 6	Curriculum to continue to support the two hours with hall times booked to ensure access to adequate learning environment		All children participating twice weekly learning new skills, being challenged and progressing at their level	Continue good practice of teaching through monitoring /children participation & enjoyment
Monitor equipment so it safe to use by the children	Leaders to make sure equipment is put back in a sensible and tidy manner and to report any breakages to PE coordinator	£322 Repairs/maintenance	PE coordinator to monitor	Continue to encourage children to use the equipment provided in a sensible way
Play leaders to run activities at lunch time for 30 minutes to target non-active children	Time table in place for year 6 leaders	n/a	To see more children being more active at lunchtime	To continue to monitor activity
After school sessions to be put in place after Easter which sometimes will be sport related	Encourage children to take part	TBC	Children are attending and taking part with enjoyment	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
<p>To continue to have celebration assemblies every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies by sharing their sporting experiences through bringing in medals/certificates</p> <p>A sporting newsletter termly to parents, highlighting all the sporting achievements of the pupils inside and outside of school</p> <p>Pupils have opportunities to learn to lead during PE and sporting activities arranged by themselves</p> <p>Keep resources updated/ make sure every child has access to</p>	<p>Achievements celebrated in assembly</p> <p>Results recorded on sports notice board for all to see/parents/governors</p> <p>Parish newsletter written monthly with sporting results and achievements</p> <p>Children to continue to see PE coordinator - to have their photograph taken and to give description of activity achieved</p> <p>Year 6 to organise activity stations at sports day 2022</p> <p>School Sports committee to get out equipment and be involved in the learning during PE lessons</p> <p>Pupils to lead warm up activities during curriculum PE lessons</p> <p>Use of more able to act as role model and officiate</p> <p>School sports committee to audit PE equipment on a regular basis - 4</p>	<p>n/a</p>	<p>Gain in children's confidence and wanting to do well/more success brought to the forefront</p> <p>Increase numbers of children bringing in their achievements for the newsletter</p> <p>Monitor in the next academic year</p> <p>KS2 pupils involved in leading during academic year to increase confidence/wellbeing, transferring qualities into the classroom</p> <p>Children can have own equipment and don't have</p>	<p>Encourage more children to bring in medals/certificates to share their success</p> <p>Continue termly with it as it's a success in their sporting achievements (Parents have commented on how lovely it is to see so many children doing well in sport)</p> <p>Continue training from SSCO for the play leaders and meeting regularly to discuss any issues arising</p>

appropriate size/shape equipment to suit their ability	children from the Oaks class		to share in PE lessons, maximizing their input/potential in lessons Equipment to be more accessible to pupils and be more organised in preparation for lessons	Update equipment when necessary Audit and update when necessary
PE shed purchased to accommodate equipment	Source and gain permission from Head/Finance department	£2,462		
Ground work and base for new PE shed	Outside company	£1,500		
Shed area to be landscaped and to use as well-being site	Outside company	£917	Children to use well-being area for quiet time/reflection	
Benches purchased for new well-being area	Benches ordered	£902	For children to use outdoor area to help with mental well-being and reflection	
Member of staff trained in well-being and mental health	Speech and language sessions and well-being sessions are taking place to help children	£4,500	Children are attending Nurture Hub for support and guidance, not only for themselves but with parents too	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
Build on success of PE cafes in the summer term, to engage parents/carers in activity with their children - no cafes due to covid	n/a	TBC for resources		Continue next year with cafes in the summer term 2022
Get Set 4 PE - scheme of work	Use new scheme of work for progression and skills development within each group	£550	Teachers feel more confident in teaching certain areas of PE as they have a scheme to follow. Children showing progression through the key areas of PE.	Do drop-ins and observations to clarify teaching standards
Course attended by subject lead - What does an outstanding PE lesson look like?	Zoom course attended	£50	Greater understanding of what OFSTED are looking for and how to improve the performance of other staff members in our school who teach PE	Drop-ins and lesson observations to be actioned
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not do any additional sport opportunities</p> <p>Activ8 sessions with Paddy Venner - wellbeing for years 5/6 in the summer term</p>	<p>Offer children a range of activities through previous survey completed</p> <p>Sessions on mental health/life coaching delivered to year 5 & 6</p>	<p>TBC</p> <p>TBC</p>	<p>All children in the classes are subjected to a new activity which they can engage in and enjoy and the same time increases level of fitness</p> <p>Children to develop more confidence and self-esteem through weekly sessions before year 6/high school</p>	<p>Keep children motivated through the variety of clubs on offer/target the non-active children</p>
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Signs of success and impact:	Sustainability and suggested next steps:

<p>Increase the % of pupils taking part in non-competitive festivals</p> <p>Keep links with local community clubs</p> <p>Leaders to organise and officiate competitions/house tournaments</p>	<p>Liaise with school sports coordinator to set dates for competition throughout the year</p> <p>Meet to discuss format and timetable event</p>	<p>£515</p> <p>Transport costs for tag rugby, hockey and cross country events</p>	<p>Children enjoying taking part in non-competitive sports and feeling included</p>	<p>Liaise with PE coordinator on a regular basis for competitive timetable</p>
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